







Welcome to Year 1

Dear Parent/Carer

We have put together lots of information about Year 1. It includes an overview of the learning that will take place this term, some key things to remember and some ideas for things to do at home to support learning in school.

| Year 1 Staff | | | |
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| Mr Firth (Elm Class Teacher)  | Mrs Kaur (Holly Class Teacher)  | Mrs Ellis (Support Staff)  | Mrs Thomas (support staff)  |
|  Miss Cheetham (support staff) | Miss Kausar (Support Staff) |  Miss Willis (Support staff) | |

Things to remember

As the weather gets colder, please remember to send your child in with appropriate clothing and footwear. We also ask that all coats and jumpers/cardigans have your child's name written in them. Please make sure that reading books are brought back into school daily so they can be changed regularly. We visit the library in school every Monday and Tuesday and PE sessions are every Tuesday afternoon.

Homework tasks and fun activities

Can you write about or draw the journey of the boy and the penguin in the story 'Lost and Found'? Try to use lots of adjectives to make it exciting.
 See if you can count how many things you have in your house. Can you represent it using 10s and 1s to make it quicker to count?
 Can you find out if the toys you play with now were the same in the past? Can you ask your grandparents what toys were like when they were younger?
 Can you listen to different songs playing on the radio and clap the beat? See if you can find a song with a fast/slow beat or try and clap the beat whilst you are singing one of your favourite songs.

Learning in School

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| English | We will be looking at a couple of fiction texts this half term. Our first story is 'Lost and Found' and we will have a focus on writing longer sentences and making them more interesting by using adjectives. We will also be looking at the story 'Traction Man', focusing on immersing ourselves in the story by acting out different parts, story mapping the story and writing an innovated version to read to our friends. |
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| Phonics | Phonics will continue to be taught daily in Year 1 with the children following the Read, Write inc scheme. The children will be learning a different sound each day and there will be lots of opportunities for the children to apply their learning when writing in the classroom, both in provision and when doing group work. The children will also be learning the Year 1 'tricky words' which we will be practising reading regularly throughout the school day. |
| Maths | The children will be focusing on place value up to 50, looking at how many 10s and 1s make up each number and then using this knowledge to solve addition and subtraction problems. Later this term we will have a focus on measurement; both length and height and weight and volume. We will be doing lots of practical measuring activities in the classroom and with our friends and will use what we have learnt to solve problems. |
| Science | To begin with we will be learning about plants and animals. We will learn about the structure of a plant by naming and labelling a garden plant. The children will explore, by dissecting and looking at all the different parts and their special jobs they do. We move on later and look at different types of animals and which group they belong to. |
| PSHE | Our themes this term are 'Keeping Myself Safe' and 'Rights and Responsibilities'. We will be thinking about how to keep ourselves healthy and what it is appropriate for others to do. We will also be focusing on how to look after money and how we behave in school. |
| Art | We will be focusing on DT skills this term however; the children will still have plenty of opportunities to practice their art skills in provision at the paint easel and in the creative area. We will be encouraging children to use what they have learnt about colour mixing and different types of mark making in their work. |
| Music | We will begin with practising keeping a steady beat this half term and investigating what rhythms we can fit around the beat. We will then be exploring sounds linked to the weather, experimenting with our voices and how they can be changed to make different sounds. |
| Geography | Our focus for Geography will be to look at the weather in the UK and around the world. The children will explore the different kind of weathers we experience throughout the year. The children will locate the United Kingdom on a map, look at compass to find directions and will be comparing the weather in our local area and further afield. |
| History | In History we will be learning about 'How toys have changed?'. The children will discuss their favourite toys, look at the similarities and differences between their toys and their parents. We will explore how teddy bears have changed over the years and then we will investigate how materials have been used then and now. |
| DT | The children will be designing their own puppet, based on a character from Little Red Riding Hood. We will begin by investigating which is the easiest way to join fabrics together, before practising our cutting and fixing skills to create the base of the puppet. Finally, the children will be thinking carefully about what details to add to bring their puppets to life so they can act out the story. |
| Computing | The children will be recapping their work on algorithms (instructions) and be thinking about how to make them more precise to achieve a goal. The children will be trying to draw shapes and move to specific objects with their algorithms before moving on to recording them. We will also be thinking about how to fix the algorithm if something has gone wrong. |
| PE | Our focus is multi-skills and football this term. We will be practising skills such as jumping, skipping, catching and throwing and trying to get better at them each time to achieve a personal best. The children will then be looking at the key skills needed for playing football and will put them into practice when playing games of football. |
| RE | Our key question for the first half term will be, was it always easy for Jesus to show friendship? The children will be thinking about what makes a good friend and how to be a good friend to others before listening to and acting out some bible stories where Jesus was a good friend. The children will then also look at why Easter is special to Christians based on the question Why was Jesus welcomed like a king by the crowds on Palm Sunday? |

Key Dates

Friday 9th February 2024 – School closes
Monday 19th February 2024 - School reopens
Friday 22nd March 2024 – School closes
Monday 8th April 2024 – School opens