











## Welcome to Year 3

Dear Parent/Carer

What a fantastic first few days of Year 3! We hope that everyone now feels settled into their new classes and ready for lots of new learning. Here we have put together lots of information about Year 3. It includes an overview of the learning we will be engaged in this term, some key things to remember and some ideas for things to do at home to support learning in school.

Year 3 Staff			
Miss Manning Cherry Class Teacher 		Miss Coles Cherry Class Teacher	Miss Azami Mulberry Class Teacher 
Mrs Stott - Support Staff 	Mrs Webb - Support Staff 	Mrs McCoy – Support Staff 	Miss Mitchell - Support Staff 

Things to remember
Tuesday – PE with Mr Clarke      Thursday – PE with Miss Coles/Miss Azami Friday – Library Please make sure to your child brings their reading book into school each day as we listen to the children read as often as possible.

Homework tasks and fun activities
Can you find 3 fascinating facts about the <a href="#">human body</a> ? Use the internet or books to research how cavemen used to live. Can you write a short story about a familiar place? Cook a balanced meal for your family. Bring in a list of ingredients, a recipe or photos to share with the class. <a href="#">Design and make a board game to encourage children to eat well.</a> Draw a weather map of England to show the weather. Include your own symbols and a key. Can you top the leader board on <a href="#">TT Rockstars</a> ? Can you read both fiction and non-fiction books on Bug Club?
  

Learning in School		
<b>English</b>	<b>Fiction</b> – Stories with a familiar setting Text: <i>The Stone Age Boy</i> <b>Non-fiction</b> – Instructions Text: <i>How to Wash a Woolly Mammoth</i>	<b>Poetry:</b> Language Play <b>Texts:</b> <i>On The Ning Nang Nong</i> <i>The Jabberwocky</i> <b>Fiction:</b> Myths and Legends <b>Texts:</b> <i>Can you catch a mermaid?</i>
<b>Maths</b>	Number - Place Value Number - Addition and Subtraction	Number - Addition and Subtraction Number - Multiplication and Division
<b>Science</b>	<b>Skeletons</b> Children work scientifically on a variety of quick investigations and longer tasks to learn about skeletons and the human body. They learn about the function of the skeleton and the similarities and differences between the human skeleton and other animal groups.	Biology: <b>Movement/ Nutrition and diet</b> Children work scientifically on a variety of quick challenges and longer tasks to learn about food and their bodies. The children learn about joints, how we move, different food groups and the importance of a healthy diet.
<b>PSHE</b>	<b>Me and my relationships</b>	<b>Valuing Differences</b>
<b>Art</b>	<b>Drawing</b> – <i>Stone Age Art</i> . <b>Links:</b> <i>The Stone Age</i> Experimenting with charcoal, berries, leaves and homemade paints and more. The children get a sense of what it was like to create art thousands of years ago and why these pieces were created. <b>Drawing</b> - Growing artists	
<b>Music</b>	<b>Communication</b> <b>Musical focus:</b> Composition <b>Subject link</b> computing	<b>Poetry</b> <b>Musical focus:</b> Performance <b>Subject link</b> English
<b>Geography</b>	<b>The construction of the Earth</b> <b>Key Question:</b> <i>Why do people live near volcanoes?</i>	
<b>History</b>	<b>British History</b> <b>Key Question:</b> <i>Would you prefer to live in the Stone Age, Bronze Age or Iron Age?</i>	
<b>DT</b>	<b>Food:</b> Eating seasonally	
<b>French</b>	Numbers 1 – 10 Greetings Classroom instructions Ask for and give name Colours	Colours Food/fruit Days of the week Months of the year Nativity A letter to Father Christmas
<b>Computing</b>	<b>iProgram</b> - Developing computational thinking and programming animations with Scratch	<b>iSimulate</b> - Exploring computer simulations, investigating options and testing predictions
<b>PE</b>	<b>Gymnastics</b> with Miss Coles/Miss Azami <b>Sports Hall Athletics</b> with Mr Clarke	<b>Dance</b> with Miss Coles/Miss Azami <b>Golf</b> with Mr Clarke
<b>RE</b>	<b>Theme: Divali</b> <b>Key Question:</b> <i>Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?</i>	<b>Theme: Christmas</b> <b>Key Question:</b> <i>Has Christmas lost its true meaning?</i>

Key Dates
Friday 20 <sup>th</sup> October – School closes for half term Monday 30 <sup>th</sup> October – Staff training day Tuesday 31 <sup>st</sup> November – School reopens W/C Monday 13 <sup>th</sup> November– Anti bullying week Monday 4 <sup>th</sup> /Tuesday 5 <sup>th</sup> December - Christmas crafts Thursday 14 <sup>th</sup> December - Carol concert Friday 15 <sup>th</sup> December – Christmas party/school closes