

# Sports Grant Impact statement including review



**Cavendish**  
Primary School

2022 / 2023

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Since the start of the sports grant Cavendish Primary School has developed sport by:</p> <ul style="list-style-type: none"> <li>- Developing teaching and learning in sport so that all pupils receive quality sports lessons.</li> <li>- Developed the coaching in a range of competitive sports, including traditional and non-traditional sports.</li> <li>- Increased the amount of competitive sports in the school, leading to success at many local and national competitions.</li> </ul>	<ul style="list-style-type: none"> <li>- Increase the participation in fitness activities outside the pupils' normal PE time. For example at the schools breakfast club, lunchtimes and after school.</li> <li>- Further raise the profile of sport in school leading to increased participation of all pupil groups.</li> <li>- Specialist PE teacher works alongside teachers to plan high quality PE lessons and to ensure confidence in teaching PE increases.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	56%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	49%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes – Year 5 and 6 took part in swimming lessons for the whole year.

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/2022		Total fund allocated: £19,360	Date Updated: June 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Continue to provide breakfast club to up to 60 children, increasing the number of activities offered to children.</li> <li>- Increased range of activities and sport at lunchtimes.</li> <li>- New football goals</li> </ul>	<ul style="list-style-type: none"> <li>- Additional member of staff to set up activities in the morning and manage resources.</li> <li>- Resources / rewards purchased. Part of sports notice board dedicated to the daily mile.</li> <li>- PE teacher to develop sports timetable with lunchtime staff leading activities.</li> </ul>	£ 800  £500  £2000  £2800	<ul style="list-style-type: none"> <li>- Visible range of sports and activities throughout the day available to the children.</li> <li>- Children actively taking part in activities and completion of pupil voice activity showing increased engagement.</li> </ul>	Breakfast club is attended by 60-80 children each day.  Breakfast club menu has been redeveloped to have a range of breakfast options for children.  A range of lunchtime sports are in place; new timetable developed.  Resurfacing of daily mile track  Football goals purchased

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Celebrate school achievements on Facebook and dedicate time to share sports teams' achievements at assemblies. This will allow all children to aspire to be involved.</li> <li>- Sports board and trophy cabinet purchased to celebrate achievements</li> <li>- Purchase PE kit for all pupils so all pupils have a sense of pride and recognize the importance of PE</li> </ul>	<ul style="list-style-type: none"> <li>- Communications manager to manage profile of sports on social media.</li> <li>- Health and well-being team to share achievements at assemblies.</li> <li>- Health and well-being team to plan Active schools week and invite positive role models into school</li> <li>- Federation Business manager to research and purchase kit.</li> </ul>	£1000	<ul style="list-style-type: none"> <li>- Increased numbers of children participate in sports, including after school sports clubs.</li> <li>- Registers to be kept to show increased percentages of children taking part.</li> </ul>	<p>Profile of sport continued to be raised across school.</p> <p>Health and wellbeing week took place in school, range of activities planned for. Continue into 2024</p> <p>PE kit purchased for every child at a cost of 6000</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Specialist skilled PE teacher employed so every child has two hours of PE per week.</li> <li>- Teachers to observe PE teacher in school delivering sport in school.</li> <li>- PE teacher to support teachers with planning of PE and assessment.</li> </ul>	<ul style="list-style-type: none"> <li>- Additional timetabled PE slot</li> <li>- PE Teacher to model good practice to TAs and Teachers</li> </ul>	£12,000	<ul style="list-style-type: none"> <li>- Target Tracker used by PE Teacher and Teachers to monitor children's progress</li> <li>- Pupil Voice will show an increased enjoyment in PE</li> <li>- Lesson drop ins will show quality PE lessons</li> </ul>	<p>PE teacher is employed, clear assessment systems in place.</p> <p>Target tracker not used due to updated assessment system.</p> <p>Lesson drop in's show quality PE lesson.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Lunchtime sports club set up to engage all pupils in sports and physical exercise</li> <li>- After school clubs to offer a wide range of sports</li> <li>- Health and Well being week with PE Teacher offering a range of different sports not usually accessed in Primary School</li> </ul>	<ul style="list-style-type: none"> <li>- Rota of clubs to be changed termly</li> <li>- Guidance cards to be produced for adult leading club</li> <li>- Letters sent out half termly for after-school clubs</li> <li>- Audit and purchase of resources in outdoor shed</li> <li>- Timetable of events for Health and Well being week</li> </ul>	£500	<ul style="list-style-type: none"> <li>- High participation numbers in lunch time clubs</li> <li>- High participation numbers in after-school clubs</li> <li>- Pupil Voice will show an increased enjoyment in lunchtime clubs and after school clubs</li> <li>- Incidents in behavior at lunchtime will decrease</li> </ul>	<p>Range of sports take place outside at lunchtime.</p> <p>After school clubs are offered to all children.</p> <p>Continue with range of sports offered to our children through 2023/2024</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Compete in Hanson School Games (A and B teams) weekly events changing every 3 weeks</li> <li>- Compete in Sports UK events (half termly)</li> <li>- Take part in LAP sports festivals (half termly)</li> <li>- Purchase new kit</li> </ul>	<ul style="list-style-type: none"> <li>- Organise staffing to take to Hanson School Games events</li> <li>- After-school and lunchtime clubs used to prepare children for competitions</li> <li>- Coaching sessions from Sports UK to prepare children for sports festivals (1 lesson half termly)</li> </ul>	<ul style="list-style-type: none"> <li>- Proportion of Mini bus cost</li> <li>- £400</li> </ul>	<ul style="list-style-type: none"> <li>- Pupil Voice will show children are enjoying high level competition</li> <li>- Children will make finals in some sports and show progress in other sports from previous years</li> </ul>	<p>Range of sporting opportunities took place and involvement in sports UK festivals as a local area partnership.</p>