

Reception Year Group Plan

	Autumn Term		Spring Term		Summer Term	
	Getting To Know You	Long, Long Ago	Once Upon A Time	The Great Outdoors	Wild World	On The Move
Visits and special dates	Complete baseline assessments	Halloween Bonfire Night Diwali Hanukkah Christmas Production	Trip: Co-op Chinese New Year Pancake Day	Trip: Farm Visit Easter	Trip – Nell Bank Eid	Transition Sports Day Enterprise Fair
English	<p>Books: Elmer The Messy Book We're going on a Bear Hunt Gingerbread Man Goldilocks Oi frog Rhyme Crime The Colour Monster</p> <p>The Messy book The Colour Monster - Lists</p> <p>Gingerbread Man, Goldilocks - Comprehension skills - familiar stories to promote talk</p> <p>Oi frog, Rhyme Crime - awareness of rhyme</p> <p>Poem: We're going on a bear hunt</p>	<p>Books: Room on the Broom The Christmas Story Gigantosaurus A New Home for Pirate</p> <p>Room on the Broom - Magic spells, silly soup, rhyme - Letter writing to the witch</p> <p>Giganotosaurus - describing story settings - link to non-fiction - writing facts</p> <p>A New Home For Pirate - narrative skills - drawing and labelling maps</p> <p>The Christmas Story - retelling - performance</p> <p>Poem: All the leaves are falling down</p>	<p>Books: Mr Wolf's Pancakes Billy Goats Gruff Little Red Riding Hood</p> <p>The 3 Billy Goats Gruff - story sequencing - retelling - repeated phrases - story mapping</p> <p>Mr Wolf's Pancakes - trip recount - writing lists - reading instructions</p> <p>Little Red Riding Hood - story sequencing - retelling - story mapping</p> <p>Poem: Snowflake, snowflake</p>	<p>Books: Farmer Duck/ What The Ladybird Heard A Seed in Need Oliver's Vegetables The Bog Baby</p> <p>Farmer Duck/ What The Ladybird Heard - story sequencing - repeated phrases - story retelling</p> <p>A Seed In Need - following and writing instructions - non fiction text</p> <p>Oliver's Vegetables - story mapping - instructions - writing lists</p> <p>The Bog Baby - character descriptions - writing instructions - link to non-fiction habitats</p> <p>Poem: Spaghetti, spaghetti</p>	<p>Books: Under the Sea The Gruffalo The Lion Inside Billy's Bucket</p> <p>The Gruffalo - retelling - character descriptions - sequencing</p> <p>The Lion Inside and Billy's Bucket - describe settings - links to non-fiction – animals and places - innovate the story</p> <p>Under The Sea - fact files - non fiction text</p> <p>Poem: 1,2,3,4,5 once I caught a fish</p>	<p>Books: The Way Back Home The Hundred Decker Bus Emma Janes Aeroplane</p> <p>The Way Back Home - letter writing - design and label space ship - links to non fiction space</p> <p>The Hundred Decker Bus - story sequencing - design and label a bus</p> <p>Emma Jane's Aeroplane - postcards - research - links to non fiction countries</p> <p>Poem: Song of the train</p>

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Phonics	<p>Develop phonological awareness</p> <ul style="list-style-type: none"> Spot and suggest rhymes Hear and say the initial sounds in words Count or clap syllables in words Orally blend the sounds in words together Segment the sounds in words <p>Word Reading</p> <ul style="list-style-type: none"> Read individual letters by saying the sounds for them Read some letter groups (special friends) Build simple CVC words using magnetic letters Begin to read CVC words by saying each sound and blending them together 	<p>Word Reading</p> <ul style="list-style-type: none"> Read individual letters by saying the sounds for them Read some letter groups (special friends) Begin to read some common exception words Build simple CVC words using magnetic letters Read CVC words by saying each sound and blending them together Spell words by identifying each sound Begin to read simple caption and phrases 	<p>Word Reading</p> <ul style="list-style-type: none"> Read individual letters by saying the sounds for them Read a range of letter groups (special friends) Read some common exception words Build simple CVC words using magnetic letters Read CVC, CVCC and CCVC words by saying each sound and blending them together Spell words by identifying each sound Read simple phrases and sentences
Maths	<p>Number</p> <ul style="list-style-type: none"> match and sort compare amounts Representing and comparing 1,2,3 Composition of 1,2,3 Representing numbers to 5 One more and one less <p>Measure, shape and spatial thinking</p> <ul style="list-style-type: none"> Compare size, mass and capacity Exploring pattern Circles and triangles Positional language Shapes with 4 sides Time 	<p>Number</p> <ul style="list-style-type: none"> Introduce zero Comparing numbers to 5 Composition of 4 and 5 Represent and compare 6,7,8 Making pairs Combining 2 groups Represent and compare 9 and 10 Comparing numbers to 10 Number bonds to 10 <p>Measure, shape and spatial thinking</p> <ul style="list-style-type: none"> Compare mass and capacity Length and height Time 3D shape Pattern 	<p>Number</p> <ul style="list-style-type: none"> Building numbers beyond 10 Counting patterns beyond 10 Adding more Taking away Doubling Sharing and grouping Even and odd Deepening understanding Patterns and relationships <p>Spatial reasoning</p> <ul style="list-style-type: none"> Spatial reasoning Match, rotate and manipulate Compose and decompose Visualise and build Mapping
Physical Development PE	<p>Fine Motor</p> <ul style="list-style-type: none"> Use one handed tools and equipment Use a comfortable grip with good control when holding pencils Show a preference for a dominant hand Be increasingly independent with dressing and undressing <p>Gross Motor</p>	<p>Fine Motor</p> <ul style="list-style-type: none"> Use a range of tools confidently and safely e.g. pencils, scissors, cutlery Develop handwriting skills <p>Gross Motor:</p> <ul style="list-style-type: none"> Further develop and refine movement skills Develop co-ordination, strength and balance Combine different movements with fluency 	<p>Fine Motor</p> <ul style="list-style-type: none"> Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases; Use a range of small tools, including scissors, paint brushes and cutlery Begin to show accuracy and care when drawing. <p>Gross Motor:</p> <ul style="list-style-type: none"> Negotiate space and obstacles safely, with

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	<ul style="list-style-type: none"> Develop movement and balancing skills Use large muscle movements Move in a range of ways to music 		<ul style="list-style-type: none"> Use a range of apparatus Develop and refine ball skills 		<ul style="list-style-type: none"> consideration for themselves and others Demonstrate strength, balance and coordination when playing Move energetically, such as running, jumping, dancing, hopping, skipping and climbing. 	
PSHE	<p>SCARF – Me and My Relationships</p> <ul style="list-style-type: none"> All about me My special people My relationships 	<p>SCARF – Valuing Differences</p> <ul style="list-style-type: none"> Same and different Different families and homes Kindness and caring 	<p>SCARF – Keeping Myself Safe</p> <ul style="list-style-type: none"> Keeping my body safe Listening to my feelings People who help keep me safe 	<p>SCARF – Rights and Responsibilities</p> <ul style="list-style-type: none"> Looking after myself and my friends Caring for my environment Looking after money 	<p>SCARF – Being My Best</p> <ul style="list-style-type: none"> Bouncing back (growth mind set) Healthy eating Exercise and sleep 	<p>SCARF – Growing and Changing</p> <ul style="list-style-type: none"> Changes Life stages Changing bodies
<p>The natural world</p> <p>Science</p> <p>Geography</p>	<p>Seasons – Autumn</p> <p>Explore and investigate natural materials</p> <p>Classroom awareness – sense of place</p>	<p>Changing materials – witch’s potions</p> <p>Dinosaur habitats, history of dinosaurs</p> <p>Sea habitats</p>	<p>Seasons – Winter</p> <p>Materials and changes - ice, baking, forces,</p>	<p>Seasons – spring</p> <p>Growing and planting seeds and their life cycles</p> <p>Mini beast facts</p> <p>Where food comes from</p> <p>Healthy foods</p>	<p>Habitats – linked to texts</p> <p>Animal facts – under the sea, wild animals</p> <p>Life cycles – butterflies, frogs, ladybirds</p> <p>Explore countries around the world – similarities and differences - maps</p>	<p>Seasons - summer</p> <p>Transport</p> <p>Occupations</p> <p>Growing older</p> <p>Explore countries around the world – similarities and differences - maps</p>
<p>People, Culture and communities</p> <p>History</p> <p>Past and Present</p>	<p>Self-awareness</p> <p>Families and people in our community</p> <p>Who is in our class?</p> <p>Similarities and differences between people</p>	<p>Celebrations and traditions – Christmas and Diwali</p> <p>Similarities and differences between cultures and celebrations</p> <p>Our homes and where we live – homes past and present – homes around the world</p>	<p>Celebrations and traditions – Chinese New Year</p> <p>Similarities and differences between cultures and celebrations</p> <p>Remembering the past- our birthdays and celebrations</p>	<p>Celebrations and traditions – Easter</p> <p>Similarities and differences between cultures and celebrations</p> <p>Roles in society – linked to the farm visit</p> <p>Compare life in the past to now</p>	<p>Celebrations and traditions – Eid</p> <p>Similarities and differences between cultures and celebrations</p> <p>Compare life in the past to now</p>	<p>New class</p> <p>Transition events</p> <p>Explore traditions and customs around the world</p>
RE		Understanding the Christmas story and the cultural views and values.	Different cultures/ foods from around the world – differences and similarities	Understanding the Easter story and other people’s religious views.	Understanding Eid celebrations and other people’s religious views.	

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Expressive arts and design	<p>Introduce and model deconstructed role play</p> <p>Small world play – focus on familiar stories</p> <p>Creative area – open ended resources</p> <p>Introduce colour mixing station</p> <p>Sing familiar nursery rhymes</p>	<p>Potion mixing in water area</p> <p>Making magic wands</p> <p>Making pirate props and hats</p> <p>Making Christmas cards and decorations</p> <p>Build a new house for a pirate using blocks</p> <p>Singing Christmas songs</p>	<p>in cultures.</p> <p>Designing and making pancakes and toppings</p> <p>Making structures – bridges, traps etc</p> <p>Making masks for traditional tales characters</p> <p>Singing songs linked to core stories</p>	<p>Collage and mask making– farm animals</p> <p>Making Easter cards</p> <p>Building a home for the bog baby</p>	<p>Sculpture – making animals</p> <p>Animal masks</p> <p>Gruffalo story props</p> <p>Music and movement from other countries and cultures</p>	<p>3d modelling – linked to transport</p> <p>Music and movement from other countries and cultures</p> <p>Building space ships</p>
	<p>Please note the above activities are suggestions and may differ according to the children’s needs and interests.</p>					
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