

## School

## Home

## Pupils

### **Teaching and Learning – pupils deserve the highest possible standard of teaching and support to help them learn**

#### **School will:**

- Provide a broad and balanced curriculum which challenges and motivates pupils
- Tell you about the work your child is doing

#### **Home will:**

- Take an interest in what your child is learning
- Praise your child for effort and good work

#### **Pupils will:**

- Come to school ready to learn
  - Work hard in lessons
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### **Attendance – pupils have a right to education and parents have a legal responsibility to make sure that children attend regularly**

#### **School will:**

- Inform you as soon as possible if your child is absent without explanation
- Recognise and reward good attendance

#### **Home will:**

- Make every effort to make sure that your child attends school regularly and on time
- Inform the school as soon as possible about any absence and the reason for it

#### **Pupils will:**

- Attend regularly and arrive on time
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### **Behaviour and discipline – pupils learn best in an orderly environment where everyone knows what is expected of them**

#### **School will:**

- Have a code of behaviour which creates a safe and caring environment, allowing learning to take place
- Make sure that all staff, pupils and parents know what behaviour is expected

#### **Home will:**

- Give praise at home for good behaviour at school
- Work with the school to find solutions in cases of unacceptable behavior
- Provide a good foundation, enabling children to behave and learn at school

#### **Pupils will:**

- Keep to school and class goals
  - Behave in a way that enables good learning
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### **Homework – learning at home has an important part to play in helping pupils to achieve**

#### **School will:**

- Keep you informed about your arrangements for homework and consult you if changes are planned
- Provide suitable materials and advice on homework and how to help with reading

#### **Home will:**

- Offer help and support with learning at home
- Encourage your child to read regularly
- Make sure that materials borrowed from school are returned

#### **Pupils will:**

- Take home any work set
  - Do homework and take it back to school on time
  - Read regularly and return books to school
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### **Communication – good communication between home and school is essential to make sure that pupils get the support they need**

#### **School will:**

- Make sure that you have information about your child's progress and behaviour
- Arrange for you to discuss your child's progress and to set targets for the future
- Make sure that we listen to concerns and do our best to help

#### **Home will:**

- Tell school about anything which might affect your child's work or behaviour
- Talk with teachers on parents' evenings or at other times about your child's progress
- Raise concerns directly and promptly with school

#### **Pupils will:**

- Take home letters, notes and reports from school and give them to parents or carers
- Talk with parents or carers and teachers about any worries in school

**A message to parents and carers from the Headteacher and Chair of Governors**

Welcome to Cavendish Primary School. We believe that a close partnership between home and school is vital to help children and young people get the best from their education.

Home-school agreements are a part of every school's partnership with parents. This agreement enables parents, teachers and pupils at our school to make a clear commitment to working together.

The agreement makes clear what is expected of teachers, parents, carers and pupils so that pupils will be able to work hard and be happy, safe and successful at school. We hope that it will also help parents to take an active part in their child's education at Cavendish Primary School.

At school we are determined to give each pupil every chance to do well. We look forward to a strong partnership with home to give your child the best possible support.

\* Please note: 'Parents' in this agreement means anyone who has parental responsibility for the pupil.

**Signed:**

**For the School**

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**Position**

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**For the Home**

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**Relationship to Pupil**

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**Pupil**

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**Date**

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# Home-School Agreement

