

Nursery Home Learning

Spring 1 – Week 3 – 18th January to 22nd January

	You can help at home by...	Some online resources to help are...
In PSED we are learning about what is safe to go inside my body and how to hold and use equipment safely.	<ul style="list-style-type: none"> - Show children a range of items e.g. empty medicine bottles, glue, paint, soap, washing up powder, scissors. See if they recognise any. Talk about the labels and safety warnings and explain they are dangerous. Talk about where the medicine is stored and why it is stored there. Explain that some medicines look like sweets, show them an example and explain they must tell an adult if they find anything similar. Talk about what might happen if someone has too much medicine. - Model how to hold and use the different equipment to keep themselves safe e.g. not running with scissors and holding the sharp part to the floor with their hands around it. 	http://www.coramlifeeducation.org.uk/scarf/home-learning-unit-3-Keeping-Myself-Safe-activities-during-self-isolation
In English we are reading 'Three Little Pigs'. We are remembering key parts of the story and joining in with repeated refrains.	<ul style="list-style-type: none"> - Read 'Three Little Pigs' encourage your child to predict what will happen next and join in with the parts of the story they remember. - Draw a story map of 'The Three Little Pigs' can you remember what happens next? 	https://www.bbc.co.uk/cbeebies/shows/three-little-pigs https://www.youtube.com/watch?v=QLR2pLUsl-Y&t=30s
In Phonics we are learning how to hear the initial sounds in different words. We are focussing on the initial sound 'a' this week.	<ul style="list-style-type: none"> - Find and show a range of 'a' objects e.g. apple, ambulance, astronaut, ant, ankle, alligator – talk about the initial sound of the objects being 'a' and show them what the 'a' sound looks like – have a go writing it on paper, in the air, in glitter/sand etc. - Have some objects that begin with 'a' and some that begin with other sounds – emphasise the initial sound of the objects and ask your child to select the objects that begin with a. They could separate the 'a' objects and the other objects. 	https://www.phonicsplay.co.uk/resources/phase/1 https://www.youtube.com/watch?v=RSj3XeJXfnc
In Maths we learning all about the number two.	<ul style="list-style-type: none"> - Watch the numberblocks two video and emphasise there is two of each object in the video. - Have a go writing the number 2, write it in the air, trace it on the floor, write it in glitter and write large number 2s on paper. 	https://www.bbc.co.uk/iplayer/episode/b08bzgt8/numberblocks-series-1-two https://www.bbc.co.uk/cbeebies/shows/numberblocks

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| | <ul style="list-style-type: none">- Find two of lots of different objects in the house.- Talk about how 2 is made up of 2 1's – model this using cubes, pegs, gems, bricks – whatever you have got available in the house!- In our paper work pack there is a selection of different sheets based on number 2 you could do at home! Come and collect this from the school office! | |
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