

Nursery Home Learning

Spring 1 – Week 1 – 5th January to 8th January

	You can help at home by...	Some online resources to help are...
In PSED we are learning about people who help to keep us safe.	<ul style="list-style-type: none"> - Talk to your child about who helps them at home – look at photographs of family members. - Talk about who helps them outside of home e.g. Nursery, other family members, childminder etc. – talk about how these people keep them safe and how they can ask for help. 	https://www.coramlifeeducation.org.uk/scarf/home-learning-unit-2
In English we are reading 'Goldilocks and the Three Bears'. We are joining in with the repeated refrains and retelling the story through roleplay.	<ul style="list-style-type: none"> - Read 'Goldilocks and the Three Bears' encourage your child to predict what will happen next and join in with the parts of the story they remember. - Act out the story with big, medium and small toys. - Sing the Goldilocks song and encourage children to join in with the actions 	https://www.bbc.co.uk/cbeebies/shows/cbeebies-goldilocks-and-the-three-bears https://www.youtube.com/watch?v=0oUP2PFeOi8 https://www.youtube.com/watch?v=PFXE3zvXbjc
In Phonics we are learning how to hear the initial sounds in different words.	<ul style="list-style-type: none"> - Sing song to the tune of "What shall we do with the drunken sailor". "What shall we do with the sound –s-, What shall we do with the sound –s-, What shall we do with the sound –s-, On this (day and morning/afternoon). Let's find words that start with –s-, Let's find words that start with –s-, Let's find words that start with –s-, On this (day and morning/afternoon)." Pull objects from a bag all beginning with same initial letter. Then sing- "We know snake starts with s..."etc. As put objects back in bag say the word with emphasis on the initial letter eg "s-s-s snake." 	https://www.phonicsplay.co.uk/resources/phase/1
In Maths we are ordering and describing different sized objects. We are also learning how to sequence some simple events using ordinal numbers.	<ul style="list-style-type: none"> - Order different sized objects in the house using the size language – biggest, bigger, big, medium, middle, smaller, smallest, and small. Talk to your child about the different size bears in the Goldilocks story. - Talk about the time of different events that happen in the house, for example, breakfast, playtime, lunchtime, teatime, bedtime. Use ordinal numbers to describe the order the events happen in, e.g. 1st, 2nd, 3rd. 	https://www.topmarks.co.uk/early-years/lets-compare https://www.bbc.co.uk/cbeebies/topics/numeracy