

Nursery Home Learning

Autumn 2 – Week 2 – 9th November to 13th November

	You can help at home by...	Some online resources to help are...
In PSHE we are learning all about Diwali! We are learning how Hindu's celebrate Diwali by making our own Diya lamps and reading stories and fact books about the festival of light.	<ul style="list-style-type: none"> - Talking about Diwali and how it is similar/different to celebrations you have at home - Explore lights in the house using torches, fairy lights, candles (with supervision) - Have a go designing your own Mendhi patterns – draw around hands and have a go drawing different patterns on them. 	https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-diwali
In English we are reading the story 'Winnie the Witch'. We are focussing on sequencing the story and making our own magic wands!	<ul style="list-style-type: none"> - Read the story 'Winnie the Witch' to your child, talk about the story – noticing the different characters and different colours in the story. Can your child remember what has happened from reading the story previously? Talk about the structure of the story: beginning, middle, end. 	https://images.scholastic.co.uk/assets/a/74/a2/winnieteacher-act-free-882973.pdf https://www.youtube.com/watch?v=NkwLOhFgXL0
In phonics we are still working on our rhyming skills. We have been making 'silly soup' potions with our rhyming words.	<ul style="list-style-type: none"> - Find things that rhyme in the house - Make up silly rhyming words for our names – focus on the end sound being the same for the word to rhyme - Sing nursery rhymes – leave out the word at the end of each line and ask your child to fill in the blank 	https://www.phonicsplay.co.uk/resources/phase/1/cake-bake https://www.phonicsplay.co.uk/resources/phase/1/hickory-dickory-dock
In Maths we are focussing on comparing different groups of objects and using the language more and less.	<ul style="list-style-type: none"> - Make different groups with objects in your house e.g. pens, coins, buttons etc at first have a clear difference between the 2 groups e.g. 5 and 2, count how many are in each group together – talk about more meaning there is a larger amount and less meaning there is not as many, make a variety of different groups – you can make them less obvious once your child has a good understanding 	http://ictgames.com/mucky.html