

## Year 1 Home Learning

### Autumn 1 – Week 5 – 12<sup>th</sup> October to 16<sup>th</sup> October

	You can help at home by...	Some online resources to help are...	Other ideas...
<p>In PSHE we are learning: To recognise that they belong to various groups and communities such as their family Explain how these people help us and we can also help them to help us</p>	<p>Talking about different family members and how they help us / we help them. Talk about any other communities they belong to and why.</p>	<p>BBC Bitesize videos about emotional well being  Click <a href="#">here</a></p>	<p>Draw a picture of who you would go to if you hurt your body. Draw a picture of who you would go to if your feelings were hurt.</p>
<p>Our story this week is 'Winnie the Witch'</p>	<p>Asking your child questions about the story. Who is the main character? What happened? How did the story end?</p>	<p>A video recording of the story  Click <a href="#">here</a></p>	<p>Draw a picture of Winnie and write some words to describe her.</p>
<p>The sounds we are learning this week are qu, v, y, j, x</p>	<p>Write some words with the sounds in and help your child read them. Help your child to write some words with the sounds in.</p>	<p>Videos to introduce the sounds: <a href="#">qu</a> <a href="#">v</a> <a href="#">y</a> <a href="#">j</a> <a href="#">x</a></p>	<p>Find items around the house with the sounds you have been learning in the word.</p>
<p>In Maths we are Ordering numbers and ordinal numbers (to 10).</p>	<p>Write numbers to 10 on paper and ask the children to put them in order. Ask them to build a tower to represent each number.</p>	<p>Click <a href="#">here</a> to watch some useful videos</p>	<p>Have a race with some toys. Talk about who came first, second, third etc. and the numbers that would match. Make medals for the toys with 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> etc. written on.</p>
<p>In English we are Learning about recounts. Learning the definition of a verb.</p>	<p>Talk about an activity / event your child has attended recently. Discuss the order they did things in e.g. First I put on my party dress. Then we drove in the car. After I danced and played games. Finally we sang HAPPY BIRTHDAY!</p>	<p>Click <a href="#">here</a> to help you understand what a verb is.</p>	<p>Draw pictures of different actions that you can do and write the matching word. e.g. jump, run, sing, skip</p>