

Year 1 Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Language Team</b>						
English	<p><b>Fiction:</b> <i>The Shopping Basket</i> Lists and labels Captions Food relating</p> <p><b>Stories with Familiar Settings:</b> <i>Peace at Last</i> Paul Lomas Sound adjectives</p> <p><b>Non-Fiction Recounts:</b> Recount of Eureka trip</p>	<p><b>Non-Fiction - Instructions:</b> <i>Pumpkin Soup</i></p> <p><b>Fiction-Traditional Tales:</b> <i>Cinderella</i> Write a letter</p> <p><b>Using the senses – Poetry:</b> Acrostic poem</p> <p><b>Christmas – Fiction:</b> <i>The Jolly Christmas Postman</i></p>	<p><b>Non-Fiction - Information Texts:</b> Cold Country animals.</p> <p><b>Stories for Writing – Fiction:</b> <i>Lost and Found</i></p> <p><b>Additional text based units – Fiction:</b> <i>Traction Man</i> Character descriptions</p>	<p><b>Fiction - Stories from a range of cultures:</b> <i>Goldy Luck and the three pandas New Year.</i> <i>Goldilocks and the three bears</i></p> <p><b>Fiction - Traditional Tales:</b> <i>Jack &amp; the Beanstalk</i>- change an aspect of the story</p> <p><b>Non-Fiction – Instructions:</b> Planting a seed</p>	<p><b>Fiction - Fantasy settings:</b> <i>How to grow a Dinosaur</i></p> <p><b>Fiction:</b> <i>Superworm</i> - change an aspect of the story</p> <p><b>Additional unit Non-Fiction:</b> Mini-beast documentary (Sp&amp;L) Writing scripts</p>	<p><b>Poetry:</b> <i>Commotion in the Ocean</i> <i>Rhyming poems</i></p> <p><b>Non-fiction:</b> Advert for a sea life centre</p> <p><b>Additional non-fiction unit:</b> Fact files</p>
<b>STEM Team</b>						
Maths	<p>Number: Place Value (within 10)</p> <p>Number: Addition and Subtraction (within 10)</p>	<p>Number: Addition and Subtraction (within 10) 1 week left</p> <p>Geometry: Shape</p> <p>Number: Place Value (within 20) Consolidation</p>	<p>Number: Addition and Subtraction (within 20)</p> <p>Number: Place Value (within 50)</p>	<p>Number: Place Value (multiples of 2, 5, 10)</p> <p>Measurement: Length and Height Weight and Volume</p> <p>Consolidation</p>	<p>Number: Multiplication and Division (Reinforce multiples of 2, 5 and 10)</p> <p>Number: Fractions</p> <p>Geometry: Position and Direction</p>	<p>Number: Place Value (within 100)</p> <p>Measurement: Money Time</p> <p>Consolidation</p>
Science	<p>Who am I?</p> <ul style="list-style-type: none"> <li>• My Body</li> <li>• My Senses</li> </ul>	<p>Celebrations</p> <ul style="list-style-type: none"> <li>• Our celebration: light</li> </ul>	<p>Polar Places</p> <ul style="list-style-type: none"> <li>• The expedition</li> </ul>	<p>Plants and Animals</p> <ul style="list-style-type: none"> <li>• Our local area</li> <li>• Birds and animals</li> </ul>	<p>On Safari</p> <ul style="list-style-type: none"> <li>• Minibeasts, bugs or invertebrates</li> </ul>	<p>Holiday</p> <ul style="list-style-type: none"> <li>• Get packed</li> <li>• By the seaside</li> </ul>

		<ul style="list-style-type: none"> <li>• Our celebration: music</li> <li>• Our celebration: food</li> </ul>	<ul style="list-style-type: none"> <li>• Polar animals</li> <li>• Food</li> </ul>		<ul style="list-style-type: none"> <li>• Comparing ourselves and invertebrates</li> </ul>	<ul style="list-style-type: none"> <li>• Protect the environment</li> </ul>
Computing	We are Treasure Hunters	We are TV chefs	We are painters	We are collectors	We are storytellers	We are celebrating
DT		Structures	Mechanisms		Food	
<b>Foundation Subjects Team 1</b>						
History	My Family History		The Greatest Explorers		Great Inventions – The First Flight	
Geography		Our Local Area		People and their Communities		Animals and their Habitats
<b>Foundation Subjects Team 2</b>						
Art	Self portraits			Contrasting communities		Animals
Music	<p><b><u>Ourselves</u></b>  <b>Musical Focus:</b> Exploring Sounds  <b>Subject Link:</b> English</p> <p><b><u>Seasons</u></b>  <b>Musical Focus:</b> Pitch  <b>Subject link:</b> Science</p>		<p><b><u>Machines</u></b>  <b>Musical Focus:</b> Beat  <b>Subject Link:</b> PSHCE</p> <p><b><u>Weather</u></b>  <b>Musical Focus:</b> Exploring Sounds  <b>Subject Link:</b> Geography</p>		<p><b><u>Animals</u></b>  <b>Musical Focus:</b> Pitch  <b>Subject Focus:</b> PE</p> <p><b><u>Travel</u></b>  <b>Musical Focus:</b> Performance  <b>Subject Link:</b> PE</p>	
<b>Health and Wellbeing Team</b>						
PE	Invasion Games (Football)	Gymnastics (balance & coordination)	Create Your Own Dance (Animal Dance)	Throwing & Catching (Boccia)	Striking & Fielding (Rounders)	Multi-Skills (Sports UK)
RE	<b>Theme:</b> Creation Story <b>Concept:</b> God/Creation	<b>Theme:</b> Christmas <b>Concept:</b> Incarnation <b>Key Question:</b>	<b>Theme:</b> Jesus as a friend <b>Concept:</b> Incarnation <b>Key Question:</b>	<b>Theme:</b> Easter - Palm Sunday <b>Concept:</b> Salvation <b>Key Question:</b>	<b>Theme:</b> Shabbat <b>Key Question:</b>	<b>Theme:</b> Rosh Hashanah and Yom Kippur <b>Key Question:</b>

	<p><b>Key Question:</b> Does God want Christians to look after the world? <b>Religion:</b> Christianity</p>	<p>What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem? <b>Religion:</b> Christianity</p>	<p>Was it always easy for Jesus to show friendship? <b>Religion:</b> Christianity</p>	<p>Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? <b>Religion:</b> Christianity</p>	<p>Is Shabbat important to Jewish children? <b>Religion:</b> Judaism</p>	<p>Are Rosh Hashanah and Yom Kippur important to Jewish children? <b>Religion:</b> Judaism</p>
PSHE	Me and my relationships	Valuing differences	Keeping myself safe	Rights and responsibilities	Being my best	Growing and changing
Educational Events and Visits	Eureka					