

**Cavendish Primary**  
**Reception Long Term Plan**  
**2020/2021**

	Autumn Term		Spring Term		Summer Term	
	Getting To Know You	Long, Long Ago	Once Upon A Time	The Great Outdoors	Wild World	On The Move
	7 weeks	7 weeks	6 weeks	5 weeks	8 weeks	7 weeks
<b>Visits</b>	Bedtime story day – Linked with Bookstart  Baseline Assessments/ phonics	Halloween Diwali – Nov 4th Christmas Production	Trip: Co-op  Chinese New Year – 12 <sup>th</sup> Feb (Ox)  Pancake Day	Trip: Farm Visit  Easter	Trip – Nell Bank  Eid – May 12 <sup>th</sup> (TBC)	Transition Sports Day Enterprise Fair
<b>English</b>	<p><b>Books:</b> The Messy Book We're Going On A Bear Hunt The Gingerbread Man Goldilocks and the 3 bears - describing - familiar stories to promote talk</p> <p>Oi frog, Rhyme Crime - awareness of rhyme - joining in</p> <p>Writes own name and other things such as labels, captions. 40-60m</p> <p>Hears and says initial sounds in words. 40-60m</p> <p>Gives meaning to marks they make as they draw, write and paint. 40-60m</p>	<p><b>Books:</b> Room on the Broom - Magic spells, silly soup, rhyme Gigantosorus - describing story settings - link to non-fiction</p> <p>A New Home For Pirate</p> <p>The Nativity Story - retelling - performance</p> <p>Uses some clearly identifiable letters to communicate meaning, representing some sounds in sequence. 40-60m</p> <p>Links sounds to letters, naming and sounding the letters of the alphabet. 40-60m</p> <p>Gives meaning to marks</p>	<p><b>Books:</b> The 3 Billy Goats Gruff - story sequencing - retelling - repeated phrases</p> <p>Mr Wolf's Pancakes - trip recount - writing lists</p> <p>Little Red Riding Hood - story sequencing - retelling</p> <p>Uses some clearly identifiable letters to communicate meaning, representing some sounds in sequence. 40-60m</p> <p>Begins to break the flow of speech into words. 40-60m</p> <p>Attempts to write short sentences in meaningful contexts. 40-60m</p>	<p><b>Books:</b> Squash and a squeeze - story mapping - awareness of rhyme</p> <p>A Seed In Need - following and writing instructions</p> <p>Oliver's Vegetables - story mapping - instructions</p> <p>The Bog Baby - character descriptions</p> <p>Attempts to write short sentences in meaningful contexts. 40-60m</p> <p>Continues a rhyming string. 40-60m</p> <p>Gives meaning to marks they make as they draw, write and paint. 40-60m</p>	<p><b>Books:</b> The Gruffalo - retelling - descriptions</p> <p>The Lion Inside Billy's Bucket - innovation</p> <p>Under The Sea - fact files</p> <p>Children use their phonic knowledge to write words in which match their spoken sounds. ELG</p> <p>Some words are spelt correctly and others are phonetically plausible. ELG</p> <p>They write simple sentences which can be read by themselves and</p>	<p><b>Books:</b> The Way Back Home - letter writing</p> <p>The Hundred Decker Bus - innovation</p> <p>Emma Jane's Aeroplane - postcards</p> <p>Some words are spelt correctly and others are phonetically plausible. ELG</p> <p>They also write some irregular common words. ELG</p> <p>They write simple sentences which can be read by themselves and others. ELG</p>

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		they make as they draw, write and paint. 40-60m	Gives meaning to marks they make as they draw, write and paint. 40-60m		others. ELG  Gives meaning to marks they make as they draw, write and paint. 40-60m	Gives meaning to marks they make as they draw, write and paint. 40-60m
<b>Maths</b>	Place value – numbers to 5 Addition and subtraction – sorting Place value – comparing groups Addition and subtraction – change within 5 Measurement - time		Addition and subtraction – numbers to 5 Place value – numbers to 10 Addition and subtraction – addition to 10 Geometry – shape and space		Geometry – exploring patterns Addition and subtraction – count on and back Place value - numbers to 20 Multiplication and Division – Numerical patterns Measurement - Measure	
<b>Physical Development</b>	Me and Myself (PE Planning website)	Movement and development. (PE Planning website)	Create your own dance/ Chinese dragons. (PE Planning website)	Dance (PE Planning website)	Throwing and Catching (PE Planning website)	Fun and Games (PE Planning website)
<b>PSHE</b>	SCARF – Me and My Relationships  <ul style="list-style-type: none"> <li>All about me</li> <li>My special people</li> <li>My relationships</li> </ul>	SCARF – Valuing Differences  <ul style="list-style-type: none"> <li>Same and different</li> <li>Different families and homes</li> <li>Kindness and caring</li> </ul>	SCARF – Keeping Myself Safe  <ul style="list-style-type: none"> <li>Keeping my body safe</li> <li>Listening to my feelings</li> <li>People who help keep me safe</li> <li></li> </ul>	SCARF – Rights and Responsibilities  <ul style="list-style-type: none"> <li>Looking after myself and my friends</li> <li>Caring for my environment</li> <li>Looking after money</li> <li></li> </ul>	SCARF – Being My Best  <ul style="list-style-type: none"> <li>Bouncing back (growth mind set)</li> <li>Healthy eating</li> <li>Exercise and sleep</li> </ul>	SCARF – Growing and Changing  <ul style="list-style-type: none"> <li>Changes</li> <li>Life stages</li> <li>Changing bodies</li> </ul>
<b>The World</b>	Seasons – Autumn Classroom awareness – sense of place	Changing materials – witch’s potions Dinosaur habitats, history of dinosaurs Sea habitats	Seasons – Winter Changing materials - ice, making pancakes	Exploring garden habitats Growing and planting seeds Mini beast facts Where food comes from Healthy foods Changing materials - cooking	Habitats Animals	Transport Occupations Growing older
<b>People and communities</b>	Self-awareness Families Who is in our class?	Celebrations and traditions – Christmas and Diwali	Celebrations and traditions – Chinese New Year	Celebrations and traditions – Easter Jobs – linked to the farm	Celebrations and traditions – Eid	New class Transition events
<b>RE</b>		Understanding the Christmas story and the cultural views and values.	Different cultures/ foods from around the world – differences and similarities in cultures.	Understanding the Easter story and other people’s religious views.	Understanding Eid celebrations and other people’s religious views.	
<b>Exploring media and</b>		Potion mixing Making pirate props	Designing and making pancakes and toppings	Collage – farm animals Cooking utensils	Sculpture – animals, clay	3d modelling – linked to transport

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<b>materials</b>		Making Xmas decorations	Making structures – bridges, big bad wolf traps etc Cooking utensils			
<b>Children's interests</b>	Please note the above activities are suggestions and may differ according to the children's needs and interests.					