




**Cavendish Year 2 Long Term Plan
2018/19**

	Autumn Term		Spring Term		Summer Term	
	Fighting fit	Inspire us	Africa	Garden Explorers	Wild Adventures	Down at the Seaside
Visits					Trip Yorkshire to 'Wildlife Park'	Seaside visitor
English	<p>Fiction (2 weeks) Daisy the super hero planet pea. Write a persuasive letter about Super Daisy being a hero.</p> <p>Non-Fiction- Instructions (1 week) Write instructions to make a healthy food bar/ smoothie.</p> <p>Traditional tales (2 weeks) The Enormous Turnip— write the beginning of the story in detail.</p> <p>Additional fiction unit (2 weeks) Oliver's Vegetables</p>	<p>Halloween (1 week) Bone Soup- Write a potion/ recipe/ instructions</p> <p>Poetry (1 week) Firework acrostic poems</p> <p>Fiction (2 weeks) The conqueror- Paul Lomas work</p> <p>Non-Fiction- Information texts (3 weeks) Reindeers Booklet about a famous person</p> <p>Christmas- (1 week) Christmas stories</p>	<p>Fiction (2 weeks) Handa's Surprise Write a section of the story in detail.</p> <p>Non-Fiction (1 week) Instructions- Making a fruit salad.</p> <p>Chinese New Year (1 week) Writing a letter to another year group to tell them about Chinese New Year.</p> <p>Poetry (2 weeks) Monkey Puzzle- writing rhyming couplets and verse. Performing rhymes.</p>	<p>Non-Fiction (4 weeks) Explanation texts- how to grow a seed.</p> <p>Fiction (2 weeks) The Grouchy Ladybird- character description</p>	<p>Non-fiction- recount (1 week) Write a recount of school trip</p> <p>Fiction- stories from familiar settings (2 weeks) Alfie goes camping- write a setting description</p> <p>Non-Fiction (3 weeks) Non-Chronological Reports- based on animals from a range of habitats.</p>	<p>Fiction- Extended writing (3 weeks) The Lighthouse Keepers Lunch- write a whole innovated story.</p> <p>Stories from the same author (2 weeks) Katie Morag seaside stories</p> <p>Poetry- Silly stuff Silly seaside riddles. (1 week)</p>
Maths	White Rose Hub	White Rose Hub	White Rose Hub	White Rose Hub	White Rose Hub	White Rose Hub
Computing	We are astronauts- LTP	We are researchers- LTP Famous people research	We are detectives- LTP Sending an email to an African school.	We are zoologists- LTP Collecting data about bugs around the school grounds.	We are photographers- LTP Using photos from the school trip.	We are games testers- LTP
Topic Subjects	<p>Science</p> <ul style="list-style-type: none"> Describe the importance for humans of exercise eating the right amounts of different types of food and hygiene 	<p>Science</p> <ul style="list-style-type: none"> Look at famous landmarks around the world. Identify and compare the different materials they are made of. Investigation write up of materials. <p>Geography</p>	<p>Science</p> <ul style="list-style-type: none"> Focus on animals and plants that live in Africa. Investigate habitats and adaptations. <p>Geography</p> <ul style="list-style-type: none"> Identify continents and oceans and 	<p>Science</p> <ul style="list-style-type: none"> Identify and name a variety of plants and their habitats. <i>Growing from seeds to bulbs.</i> Observe and describe how seeds and bulbs 	<p>Science</p> <ul style="list-style-type: none"> Find out about and describe the basic needs of animals for survival (water, food and air) Notice animals have off springs that grow into adults 	<p>Science</p> <ul style="list-style-type: none"> Investigate how the shape of solids can be changed by squashing, bending, twisting and stretching. Write up an investigation for

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<ul style="list-style-type: none"> Find out about and describe the basic needs of humans for survival (water, food and air) Notice humans have off springs that grow into adults <p><u>Geography</u></p> <ul style="list-style-type: none"> Look at sports around the world and name and locate the worlds seven continents and oceans. <p><u>History</u></p> <ul style="list-style-type: none"> Identify and find out about famous Olympians. Compare Olympians from past to present. <p><u>Art/ DT</u></p> <ul style="list-style-type: none"> fruit and vegetable printing Arcinbaldo fruit pictures. <i>Design a bread based product. Make and evaluate.</i> 	<ul style="list-style-type: none"> Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom. Identify where famous people in the UK live on the map. <p><u>History</u></p> <ul style="list-style-type: none"> Events of the ‘Gunpowder Plot’ and create a timeline. Focus on ‘The Great Fire of London’ and write Samuel Peep’s diary. Research about ‘The Queen’ and create a fact file. Focus on a famous Egyptian Pharaoh and look at how they contributed to international achievements. <p><u>Art/ DT</u></p> <ul style="list-style-type: none"> Andy Warhol prints of a famous person. (design, make and evaluate) 	<p>look at Africa.</p> <ul style="list-style-type: none"> Use atlases to discuss the equator line and look at temperature in different places in the world. Compare Bradford to Nairobi and look at the physical and human geography in each place. <p><u>History</u></p> <ul style="list-style-type: none"> Focus on famous events in Africa beyond living memory. Create timeline of events. <p><u>Art/ DT</u></p> <ul style="list-style-type: none"> African paper mache masks. (design, make and evaluate) Clay fruit (design, make and evaluate) Silhouette sunset pictures. 	<p>grow into mature plants (plant investigation write up).</p> <ul style="list-style-type: none"> Find out and describe how plants need water, light and a suitable temperature to grow. <p><u>Geography</u></p> <ul style="list-style-type: none"> Look at aerial photographs of the school and grounds. Create a map of the school grounds and create a key of the human and physical features. Identify where certain plants can be found in the grounds. <p><u>History</u></p> <ul style="list-style-type: none"> Focus on famous gardener Allan Titchmarsh and compare to a famous gardener from the past. Look at achievements. 	<ul style="list-style-type: none"> Explore and compare the differences between things that are dead, living and things that have never been alive. Identify and name a variety of animals in their habitats including micro habitats. Look at different habitats and why animals need them to survive. Draw and create food chains using paper plates. <p><u>History</u></p> <ul style="list-style-type: none"> Focus on Steve Irwin. Research his achievements and the impact his work had on the world. <p><u>Art/ DT</u></p> <ul style="list-style-type: none"> Sketch of animals in their habitats. Collage of animals. 	<p>the best material to use to make a beach ball.</p> <p><u>Geography</u></p> <ul style="list-style-type: none"> Create a map of a seaside town. Create a key and refer to the key human and physical features e.g. harbour shop, beach etc <p><u>History</u></p> <ul style="list-style-type: none"> Compare seaside holidays in the past to now. Look at and compare changes in living memory. Advertise seaside attractions from the past. Write a postcard from a seaside in the past. <p><u>Art/ DT</u></p> <ul style="list-style-type: none"> Create a textile hessian tile linked to the seaside. 
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				<u>Art/ DT</u> <ul style="list-style-type: none"> • Vincent Van Gogh Sunflower paintings • Design and make a soup linked to products that can be grown in the garden. 		
Discreet Subjects	PE- Gymnastics RE- Special people	PE- Football RE- Special people	PE- Dance Music- Charanga	PE- Cricket RE- Special books and special days (Links to Easter)	PE- Athletics Music-Charanga	PE- Multi- skills RE- Special places
PSHE	What keeps me healthy? Physical health and wellbeing You, Me, PSHE Healthy lifestyles SCARF	Friendship Mental health and emotional wellbeing You, Me, PSHE Healthy relationships Valuing difference SCARF	Boys, girls and families SRE You, Me, PSHE Growing and changing Healthy relationships SCARF	Risk - indoors and outdoors Keeping safe and managing risk You, Me, PSHE Keeping safe SCARF	Medicines and me Drugs alcohol and tobacco You, Me, PSHE Healthy lifestyles SCARF	What keeps me healthy? Physical health and wellbeing You, Me, PSHE Healthy lifestyles SCARF