

**Cavendish Year 1 Long Term Plan
2018/ 2019**

<p>Computing</p>	<p>E-safety- discuss and talk about ways to stay safe online and its importance.</p> <p>Basic skills- logging on, navigating round the desktop, finding programmes and using the keyboard.</p>	<p>We are celebrating- Creating a Christmas card digitally.</p>	<p>We are painters- Create super hero characters on 2publish or paint. Saving and printing a picture in 2Publish/ Paint.</p>	<p>We are TV presenters- Using ipods/cameras to create a dinosaur documentary.</p>	<p>We are treasure hunters- Using programmable toys to direct around a map of the school grounds.</p>	<p>We are collectors- finding images of sea creatures.</p>
<p>Topic Subjects <i>Visits/ Visitors</i></p>	<p>Science</p> <ul style="list-style-type: none"> Identify and name parts of the body. Describe the structure of common skeletons of pets. Caring for pets <p>Geography</p> <ul style="list-style-type: none"> Links to Autumn describe and observe seasonal weather. <p>History</p> <ul style="list-style-type: none"> Significant people- History of David Hockney linked to art. Visit David Hockney's house. <p>DT/ Art</p> <ul style="list-style-type: none"> Creating David Hockney people portraits. Comparing his work to another artist. Observational 	<p>Science</p> <ul style="list-style-type: none"> Links to Winter describe and observe seasonal weather. Observe changes of how the lengths of the days changes depending on the season (compare Autumn to Winter). <p>Geography</p> <ul style="list-style-type: none"> Look at animals that live in hot and cold countries. Focus on habitats and adaptations. Weather patterns in locations of hot and cold 	<p>Science</p> <ul style="list-style-type: none"> Focus on materials. Identify and name everyday materials and describe the properties. Compare and group materials based on their properties. Complete investigations on the best gloves/ cloak for a super hero. <p>Geography</p> <ul style="list-style-type: none"> Atlas work- Locate counties on the map where animals live in hot and cold climates. <p>History</p> <ul style="list-style-type: none"> Look at how super heroes 	<p>Science</p> <ul style="list-style-type: none"> Identify and classify a range of dinosaurs. Identify dinosaurs that are carnivores/ herbivores. <p>Geography</p> <ul style="list-style-type: none"> Hunt for a dinosaur egg. Use simple compass directions and locational and directional language to find clues to find the egg. <p>History</p> <ul style="list-style-type: none"> Focus on significant individuals in history. Look at the first person to discover a dinosaur. Time line of dinosaur 	<p>Science</p> <ul style="list-style-type: none"> Identify and name a variety of common wild and garden plants including deciduous and evergreen trees Identify and describe the basic structure of common flowering plants including trees. <p>Geography</p> <ul style="list-style-type: none"> Plant hunt around the school grounds. Identify key human and physical features <p>History</p> <ul style="list-style-type: none"> Looking into the life of David Attenborough 	<p>Science</p> <ul style="list-style-type: none"> Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Animal life cycles and habitats. <p>Geography</p> <ul style="list-style-type: none"> Name and locate the worlds five oceans (link to where under sea mammals and fish would be found) <p>History</p> <ul style="list-style-type: none"> Research and find out about the life of a significant event beyond

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	<p>drawings of anatomy e.g. faces, limbs etc</p> <ul style="list-style-type: none"> • Naming and mixing colours (provision) • Design and make fruit kebabs and milkshakes. 	<p>areas of the word. Looking at how close or far away they are from the equator.</p> <p>History</p> <ul style="list-style-type: none"> • Focus on a famous explorer from history who explored the North Pole. Look at how they contributed to national achievements <p>DT/ Art</p> <ul style="list-style-type: none"> • Andy Goldsworthy Winter links₂ • Clay animals- design, make and evaluate. • Christmas decorations 	<p>have changed through time (doll super heroes/ comic book drawings). Focus on those in living memory of parents/ grandparents.</p> <p>DT/ Art</p> <ul style="list-style-type: none"> • Design and create a Super Hero vehicle using wheels and axles. 	<p>discovery.</p> <p>DT/ Art</p> <ul style="list-style-type: none"> • Henry Moore- Dinosaur sculptures • <i>Dinosaur collages</i> • <i>Weaving baskets for Easter</i> 	<p>and how he has contributed towards national achievements.</p> <p>DT/ Art</p> <ul style="list-style-type: none"> • Van Gogh- drawings of lanscapes • Clay leaf printing 	<p>living memory linked to under the sea e.g. famous ship wrecks</p> <p>DT/ Art</p> <ul style="list-style-type: none"> • Paul Klee- fish paintings • Pastel under water scenes • Paper mache fish.
PE	Gymnastics (Balance and coordination)	Throwing & Catching Boccia	Super hero dance (Movement and Patterns)	Football	Rounders	Multi-skills
RE	Myself	Special days	Music	Special days	Music	Our world
PSHE	<p>Fun Times</p> <p>Physical health & wellbeing You, Me, PSHE</p> <p style="color: red;">Healthy lifestyles</p>	<p>Feeling Safe</p> <p>Keeping safe and managing risk You, Me, PSHE</p>	<p>Me and others</p> <p>Identity, society and equality You, Me, PSHE</p>	<p>What do we put into and onto our bodies</p> <p>Drugs, alcohol and tobacco You, Me, PSHE</p>	<p>Feelings</p> <p>Mental health and emotional wellbeing You, Me, PSHE</p>	<p>My money</p> <p>Careers, financial capability and economic wellbeing You, Me, PSHE</p>

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	SCARF	Keeping safe SCARF	Valuing difference SCARF		Feelings and emotions SCARF	Money SCARF
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