

French Long Term Plan

(Delivered every other half term - planning based on La Jolie Ronde Scheme)

Term	Autumn	Spring	Summer
Year Group			
Year 3	<p>Weeks 1-6: Getting to know you</p> <ul style="list-style-type: none"> - Say hello and Goodbye - Introduce themselves - Say if they are feeling good/bad/so-so - Count to 10 - Say how old they are - Use different greetings for different situations - Ask and answer simple questions <p>Week 7: Christmas</p> <ul style="list-style-type: none"> - Learn a Christmas song in French - Write Christmas cards in French 	<p>Weeks 1-3: All about me</p> <ul style="list-style-type: none"> - Name parts of the body from a song - Identify colours - Read and write simple French words - Know that un/une relate to masculine and feminine nouns <p>Weeks 4-7: Food</p> <ul style="list-style-type: none"> - Follow a story and join in the repeated parts - Name common food items - Say what foods from a set they like/dislike - describe the colour or size of an object - ask politely for something 	<p>Time</p> <ul style="list-style-type: none"> - Say and order the days of the week - Say and order the months of the year - Count on from 11-31 - Say their own birthday - Ask other people for their birthday - Recognize some larger numbers are made by combining words for smaller numbers - Say today's date - Identify the correct language for yesterday and tomorrow - Say and write a sentence to tell the time (O clock) - Understand and write the words 'avant' and 'apres' - Devise questions to ask someone about a TV schedule - Answer questions about a TV schedule

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Year 4	<p>Weeks 1-5: On the move</p> <ul style="list-style-type: none"> - Name some types of transport - Use Je and Tu correctly in a simple sentence - Give and respond to simple instructions for position and direction - Follow simple directions to find a place on a map - Talk about types of transport in full sentences - Ask and answer questions about modes of travel - To use the verb 'to go;' accurately with the correct pronunciation - <p>Weeks 6-7: Christmas</p> <ul style="list-style-type: none"> - Learn and sing a Christmas carol - Read the Christmas nativity story in French - Learn Christmas traditions in France 	<p>Shopping:</p> <ul style="list-style-type: none"> - Learn the names for different fruits - Take the role of a shopkeeper/shopper - Ask and answer questions about shopping - Greet and respond in a shopping situation - Learn the names of different vegetables - Learn the names of items of clothing - Learn adjectives to describe items of clothing - Revise colours and use as adjectives - Learn the names of shops - Learn and use the vocabulary of money - Learn that adjectives go after the noun 	<p>Weeks 1-3: Animals and pets</p> <ul style="list-style-type: none"> - Learn the names of pets - Ask and answer questions relating to pets - Learn the names of zoo animals - Use size/colour adjectives to describe animals - Learn the French names for the continents - Describe the continents where animals are from - Speak in full sentences to an animals - Play guessing game <p>Weeks 4-7: Hobbies</p> <ul style="list-style-type: none"> - Learn the names of different sports - Ask and respond to questions - Express likes/dislikes about sports - Learn the names of various hobbies - Write sentences linked to favourite hobbies

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Year 5	<p>Weeks 1-5: The High Street</p> <ul style="list-style-type: none"> - Say what buildings can be found on the high street - Compare UK and French high streets - Use adjectives in French sentences - Describe the high street in a few sentences - Ask where something is - Give simple directions - Describe the high street at different times of day - Engage in conversation - Add authenticity to conversation <p>Weeks 6-7: Christmas- L'arbre de Noel</p> <ul style="list-style-type: none"> - Learn and sing a Christmas carol - Follow a story <p>Recite a short text with accurate pronunciation</p>	<p>Keeping Fit and Healthy:</p> <ul style="list-style-type: none"> - Express likes and dislikes of different sports - Prepare a keep fit plan for a week - Know how to say numbers 1- 50 - Join in a playground game - Be able to understand comparative statements - Be able to say 10 food items in French - Express and understand likes and dislikes of food - Extend basic sentences with connectives - Design a balanced meal - Memorise a short rhyme - Identify similarities and differences in eating habits between the UK and France - Know what is eaten at breakfast time and be able to memorise and pronounce breakfast items - Write a shopping list 	<p>Date and Weather:</p> <ul style="list-style-type: none"> - Be able to give the date in French - Understand and pronounce weather conditions - Present a mini weather report - Describe the weather in each season - Sing a traditional French song about where you live - Similarities between England and France - Understand national stereotypes

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Year 6	<p>Weeks 1-3: En Classe</p> <ul style="list-style-type: none"> - Be familiar with classroom routines, giving information in French - Be able to follow French classroom instructions - Contribute to a group presentation - Be aware of cultural differences relating to school uniform and school life - Identify similarities and differences between UK and French schools - Carry out a short conversation based around school <p>Weeks 4-6:</p> <ul style="list-style-type: none"> - Family and Descriptions - Know the names of members of the family - Describe family using adjectives - Know the names of five occupations - Explain what jobs members of the family do - Ask questions about other people's families <p>Week 7: Christmas</p> <ul style="list-style-type: none"> - Play short game in French - Sing French carols 	<p>House and Home:</p> <ul style="list-style-type: none"> - Be aware of cultural differences - Recognise the meaning of 8 rooms in the house - Describe homes and rooms using adjectives - Use knowledge to describe an ideal home - Identify nouns and adjectives - Be able to describe position of objects - Ask questions about the home - Be able to ask for clarification or repetition - Be able to sustain an unrehearsed conversation 	<p>Planning a Holiday:</p> <ul style="list-style-type: none"> - Identify countries where French is spoken - Research climate and culture of a French speaking country - Identify different types of accommodation - Learn and pronounce different types of transport - Use the future tense to express intentions - Research foreign food and express interest - Find places of interest at a holiday destination - Prepare a programme of activities for a week's holiday - Present cultural information as a group - Ask questions about different countries