

Cavendish Primary School – Pupil Premium statement 2018 – 2019

Summary Information

This statement explains how we plan to spend our pupil premium funding for the academic year 2018/2019.

It contains attainment outcomes for pupil premium children for the academic year 2017/2018 which allows the school to evaluate the impact of previous years' expenditure. You will find previous years plans on our website.

At Cavendish Primary school all members of staff accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within the school environment. We are committed to closing the gap between all vulnerable pupils and their peers; the pupil premium funding forms a vital part of this process. The funding is used to remove barriers to learning so that all our pupils reach their full potential and helps them engage fully in our curriculum and school life.

Provision will be made through:

- Facilitating pupils' access to education
- Facilitating pupils' access the curriculum
- Alternative support and intervention within the pupils learning area

Financial Year	2018/2019	Total PP budget for EYFS / KS2 and KS2	£298,620
Total Number of Pupils	483	Total number of pupils eligible for PP	221

	KS2 attainment outcomes 2017 / 2018		
	Number achieving and number of eligible PP pupils	% of PP pupils achieving the standard	% of non – PP pupils (Other) achieving the standard (national)
% Year 6 pupils achieving the expected standard or above in reading, writing and maths	21/35	60%	72%
% Year 6 pupils achieving the expected standard or above in reading	25/35	71%	82%
% Year 6 pupils achieving the expected standard or above in writing	27/35	77%	82%
% Year 6 pupils achieving the expected standard or above in maths	25/35	71%	90%

Progress in KS2 for disadvantaged pupils

	Reading	Writing	Maths
Progress for disadvantaged pupils	1.20	3.03	3.55
National average for non-disadvantaged pupils	0.31	0.24	0.31

KS1 attainment outcomes 2017 / 2018

	% and number of eligible PP pupils	% of PP pupils achieving the standard	% of non – PP pupils (Other) achieving the standard (national)
% Year 2 pupils achieving the expected standard or above in reading, writing and maths	15/24	63%	78%
% Year 2 pupils achieving the expected standard or above in reading	16/24	67%	83%
% Year 2 pupils achieving the expected standard or above in writing	16/24	67%	81%
% Year 2 pupils achieving the expected standard or above in maths	16/24	67%	86%

EY (reception) attainment outcomes 2017 / 2018

	Number eligible for FSM	FSM eligible	Non-FSM eligible
% achieving GLD	12/21	57%	62%
FSM pupil average points	21	29.7	32.2

Desired Outcomes

Desired Outcomes	Outcome
Pupils will receive additional support within school to narrow any gap between PP and national non PP group in all year groups.	A
Pupils receive support within school and develop personal skills to overcome personal barriers. Pupils will become more aware of how to keep themselves mentally healthy.	B
Improved language and vocabulary levels including improved access to books.	C
Pupils take part in trips and enrichment activities to extend their personal experiences including after school clubs and extra-curricular activities.	D
Improved attendance and punctuality with dedicated attendance team	E
Parents are able to support home learning, including reading, writing and maths development and remain active partners in their children's learning.	F
PP children have a sense of pride and have high aspirations for themselves and other members of the school community.	G

Planned expenditure	
Academic year	2018 / 2019
	Item Cost (£)
Pastoral Manager and Pastoral team	£80,000
Enrichment activities including project based learning, residential trips and after school activities and transport	£30,000
Speech Therapist 1 day per fortnight	£6200
Fund for purchasing emergency items	£10,000
One to one tuition / Group tuition / Catch up tuition	£8000
Attendance Officer (0.5 fte) and traded EWO time	£15,000
Free of charge Breakfast Club / Breaktime snack	£13,000
Uniform for PP children	£5500
High ratio of adults to provide inclusive education	£130,000
Extra free of charge sessions for EY PP children	£4,000

Outcome	Item	Objective	Actions / targeted support	Success Criteria	Resources
A, B, F	Pastoral manager and pastoral team	Pupils receive support from the pastoral team to help overcome emotional barriers.	Continued development of pastoral team focusing on PP children. Increased adult support in classes to ensure that all children are ready to learn and that no learning time is wasted. Pastoral team work with parents to encourage involvement in child's learning. Children have individual plans were required to make sure outbursts are managed effectively.	PP children are ready to learn with little time wasted. Gaps between PP and non PP diminish.	Pastoral manager Pastoral team x £80,000
D	Enrichment activities such as school trips/ project	All children to be provided with curriculum enrichment activities;	Fund used to pay for school trips so that no child is disadvantaged.	Children can apply experiences across the curriculum. The whole child is educated.	£30,000

	based learning and after school clubs	school asks for a donation for trips, however, all children take part. KS2 take part in project based learning to provide children with opportunities to experience the wider curriculum and provide experiences to write. Enrichment activities are planned in school and out of school to allow all children to engage fully in the curriculum. All children encouraged to attend Year 6 residential free of charge.	Residential in Year 6 is free for all pupils. Project based learning (led by qualified teacher) builds on children's personal experiences. A range of after school clubs provided by internal and external providers. Directed time allows for every teacher to run at least one extracurricular club Use of school mini-bus to provide additional opportunities.		
C	Speech Therapist is employed for 1 day per fortnight	Children with Speech and Language difficulties are provided with quality intervention by qualified Speech and Language therapist.	Speech Therapist to provide support for children who require Speech and Language therapy; several PP children miss appointments outside school so by providing support in school barriers are removed.	PP childrens speech and language skills in EY and KS1 improve.	£6200
G	Emergency fund for purchasing items including uniform vouchers for all PP children	Set allocation for emergency purchasing of items such as uniform, PE kit, food and resources needed to ensure children are ready to learn and have pride in their appearance.	Budget allocation set by LT to provide basic school items. Spare items of clothing kept in school for pupils. Washing machine available to wash pupils clothing.	PP children have a sense of pride at Cavendish. No PP child is disadvantaged at Cavendish.	£10000
A	One to one tuition / group tuition	PP pupils who have fallen behind or are at risk of falling behind	PP children identified at pupil expectation meetings and a plan is	Gap between PP and non PP closes.	£8000

		receive appropriate intervention to remove barrier and close the gap.	implemented to ensure that barriers are removed. Small group tuition and one to one tuition in year groups where gap is exists.		
E	Attendance officer and traded EWO time	PP children's attendance improves with attendance for PP children at 95% with <10% persistent absences.	Restructured attendance team with AHT taking responsibility for contacting 'hard to reach' parents. EWO time purchased to form good attendance habitats through attendance challenge. Attendance policy to be updated and shared with parents with reference to unauthorised absences. AHT / phase leaders organise interventions to minimise impact of non-attendance.	Attendance increases PA group reduces with no difference between progress of PA group and non-PA group.	£15,000
B, G	Breakfast Club / Snack at Break time	To ensure that children are not hungry and receive a calm start to the day.	Set up to ensure children receive calm start to the day and receive breakfast. Breakfast club starts at 7.45 and help ensure all children are ready to learn at 8.40 am - FOC to PP children.	Children have orderly and calm start to the day. Children are ready to learn.	£13,000
G	Free uniform for PP children	Children have a sense of pride and are not disadvantaged by financial difficulties.	Uniform All FSM children to be provided with uniform with new school logo on to ensure that there is a sense of pride at Cavendish.	All children wear Cavendish uniform with pride.	£5,500
A, B	High ratio of adults to provide inclusive education	Barriers to learning are removed by providing an inclusive education.	All adults identify PP children and work to remove barriers to learning. Support staff attend pupil expectations meetings with classteacher. Specific actions taken as a result of the meetings be staff.	Children make at least same progress as non-PP peers and gap between PP and non-PP diminishes.	£130,000

A, B, C	Extra free of charge sessions for EY PP children	Nursery children receive best possible start to school life through the provision of extra FOC sessions for all PP children.	PP children identified and offered extra session PP children receive support with uniform as above	PP children are ready for their Reception year.	£4,000
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