

Extremism and Radicalisation Policy



Cavendish
Primary School

Approved by: Governing Body

Date: March 2018

Last reviewed on: New

Next review due by: March 2021

Policy Statement

Cavendish Primary School is fully committed to safeguarding and promoting both the welfare of all its pupils and Fundamental British Values (FBV). Every member of staff recognises that safeguarding against radicalisation and extremism is no different to safeguarding against any other vulnerability in today's society. The Extremism and Radicalisation Policy sets out our beliefs, strategies and procedures to protect vulnerable individuals from being radicalised or exposed to extremist views, by identifying who they are and promptly providing them with support.

Definitions

Radicalisation: a process by which an individual or group comes to adopt increasingly extreme political, social, or religious ideals and aspirations that reject or undermine the status quo or reject and/or undermine contemporary ideas and expressions of freedom of choice.

Extremism: holding extreme political or religious views; fanaticism.

Links to Other Policies

This policy links to the following policies:

- Child Protection and Safeguarding
- Safer Recruitment Policy
- Anti-bullying
- Behaviour
- Equality and Accessibility
- E-Safety

The following national guidelines should also be read in conjunction with this policy:

- [Working Together to Safeguard Children March 2015](#).
- [Keeping Children Safe in Education 2016](#).
- [Prevent Duty Guidance for England & Wales](#); a Guidance for specified authorities (Counter Terrorism & Security Act 2015) June 2015
- The DfE [Prevent Duty Departmental advice for Schools and child care providers](#) June 2015.
- [Information Sharing: Advice for Practitioners providing Safeguarding Services to Children, Young People, Parents and Carers](#)". March 2015.

What is Prevent?

Prevent is part of the Government's counter-terrorism strategy, CONTEST. Its aim is to stop people becoming terrorists or supporting terrorism. Prevent will address all forms of terrorism but continue to prioritise according to current threat levels. It's about minimising the risk of people supporting extremist ideologies which espouse violence and terrorism. As such Prevent is an early intervention

tool most commonly in the form of education, dialogue and mentoring, aiming to reduce the likelihood of terrorist or other violent actions in the future.

Prevent is just one of four elements which make up the Government's Counter Terrorism Strategy comprising of four key elements:

- Pursue: to stop terrorist attacks
- Prevent: to stop people becoming terrorists or supporting terrorism
- Protect: to strengthen our physical infra-structure against a terrorist attack, and
- Prepare: to mitigate the impact of a terrorist attack

Aims

The main aims of this policy are to ensure that staff are fully engaged in being vigilant about radicalisation; that they overcome professional disbelief that such issues will not happen here and ensure that we work alongside other professional bodies and agencies to ensure that our pupils are safe from harm.

This policy is intended to provide a framework for dealing with issues relating to vulnerability, radicalisation and exposure to extreme views. We recognise that we are well placed to be able to identify safeguarding issues and this policy sets out how the school will deal with such incidents and identifies how the curriculum and ethos underpins our actions.

Our curriculum promotes the fundamental British values of respect, tolerance and diversity. Pupils are encouraged to express themselves through discussions with staff and each other. Our pupils learn about other faiths and cultures and are taught about how to stay safe when using the internet.

Our objectives are that:

- All governors, teachers, teaching assistants and non-teaching staff will have an understanding of what radicalisation and extremism is and why we need to be vigilant.
- All governors, teachers, teaching assistants and non-teaching staff will know what the school policy is on extremism and radicalisation and will swiftly follow the policy guidance when issues arise.
- All parents/carers and pupils will know that the school has policies in place to keep pupils safe from harm and that the school regularly reviews its systems to ensure that they are appropriate and effective.
- Pupils are helped to understand the importance of democracy and freedom of speech, through the Social and Emotional Aspects of Learning (SEAL) assemblies, the Personal, Social, Citizenship and Health Education (PSCHE) curriculum, through SMSC aspects across the curriculum and through our school council.
- Pupils are taught how to keep themselves safe when using the internet.
- Pupils participate in school and local community events so that they appreciate and value their neighbours and friends who may not share their faith background.
- Pupils are supported in making good choices, so they understand the impact and consequences of their actions on others.

Indicators

There are a number of behaviours which may indicate a pupil is at risk of being radicalised or exposed to extreme views. These include:

- Spending increasing time in the company of other suspected extremists.
- Changing their style of dress or personal appearance to accord with the group.
- Day-to-day behaviour becoming increasingly centred on an extremist ideology, group or cause.
- Loss of interest in other friends and activities not associated with the extremist ideology, group or cause.
- Possession of materials or symbols associated with an extremist cause.
- Attempts to recruit others to the group/cause.
- Communications with others that suggests identification with a group, cause or ideology.
- Using insulting or derogatory names for another group.
- Increase in prejudice-related incidents committed by that person – these may include:
 - Physical or verbal assault
 - Provocative behaviour
 - Damage to property
 - Derogatory name calling
 - Possession of prejudice related materials
 - Prejudice related ridicule or name calling
 - Inappropriate forms of address
 - Refusal to co-operate
 - Attempts to recruit to prejudice related organisation
 - Condoning or supporting violence towards others.

Procedures for Referrals

It is important that all staff are constantly vigilant and remain fully informed about the issues which affect the region and society in which we teach and work. Staff are reminded to suspend any professional disbelief that instances of radicalisation could not happen here and to be professionally inquisitive where concerns arise, referring any concerns through the appropriate channels, and to the Designated Safeguarding Leads (DSL) who is also the Prevent lead within school.

This policy is strictly adhered to should issues arise and the process for dealing with referrals is set out in Appendix 1

We believe that it is possible to intervene to protect people who are vulnerable. Early intervention is vital and staff must be aware of the established processes for front line professionals to refer concerns about individuals and/or groups. We must have the confidence to challenge, the confidence to intervene and we must ensure that we have strong safeguarding practices based on the most up-to-date guidance and best practice.

Our DSL's for Child Protection will deal swiftly with any referrals made by staff or with concerns raised by staff via Cause for Concern forms.

Staff Training

There are two Assistant Headteachers, licensed by the Home Office to deliver PREVENT training to the school community. The school also use Channel on-line training materials to ensure all staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this might be identified early on and are aware of how we can provide support to ensure that our pupils are resilient and able to resist involvement in radical or extreme activities.

Dealing with Referrals

We are aware of the potential indicating factors that a child is vulnerable to being radicalised or exposed to extreme views, including peer pressure, influence from other people or the internet, bullying, crime and anti-social behaviour, family tensions, race/hate crime, lack of self-esteem or identity, prejudicial behaviour and personal or political grievances.

In the event of prejudicial behaviour the following system will be followed:

- All incidents or prejudicial behaviour will be reported directly to the DSL or DDSL.
- All incidents will be fully investigated and recorded in line with the Child Protection and Safeguarding Policy.
- Parents/carers will be contacted and the incident discussed in detail, aiming to identify motivating factors, any changes in circumstances at home, parental views of the incident and to assess whether the incident is serious enough to warrant a further referral. A note of this meeting is kept alongside the initial referral.
- In the event of a referral relating to serious concerns about potential radicalisation or extremism, the school will also contact the National Counter Terrorism Security Office (NaCTSO) www.gov.uk/government/organisations/national-counter-terrorism-securityoffice, who work with the Home Office. <http://content.met.police.uk/Home>