

Cavendish Primary School

Teaching and Learning Policy



Aims

This teaching and learning policy is intended to promote consistency and high standards that lead to high levels of pupil achievement.

By developing a whole school approach we aim to:

- Foster a love for learning that extends beyond Cavendish Primary School by ensuring that children become confident, independent, knowledgeable and self-disciplined learners.
- Create well rounded citizens of the global community who are able to co-operate and build positive relationships with others.
- To provide a relevant, balanced curriculum that captures the engagement of children.
- Recognise and value the links with Parents and Carers and use these links to positively impact on learning.
- Develop happy, confident and enquiring young people who will make a positive contribution to society.
- Develop an inclusive school where all pupils feel valued and access an enjoyable, relevant curriculum.

Teaching and Learning with Children

We believe that children learn best when they:

- Are happy;
- Have clear expectations and feel secure;
- Engaged, motivated and excited by learning ;
- Are given tasks which match and extend their ability;
- Clearly understand the task;
- Are challenged and stimulated.

When you come into our school you will see...

- Children and staff who are proud of their school, who work together to achieve the very best for one another.
- A positive ethos led by staff which is demonstrated through their work with children.
- A welcoming entrance, displaying the staff in the school.
- A place that considers itself as part of the local community with clear evidence of community links.
- School grounds that are interesting and welcoming, that provide an environment for outdoor learning.
- A place that is attractive, clean, tidy and well resourced
- Displays that represent our broad and balanced curriculum including examples of children's work.
- An environment that is calm and conducive to learning
- That everyone is treated equally.

When you come into our classes you will see...

- Happy children with smiling faces who are excited and inspired by their learning.
- Children and staff engaged in worthwhile learning activities.
- A tidy, purposeful environment that the children use.
- Appropriately stored and clearly labelled resources that allow children to develop independence.
- Displays that impact on learning including working walls for Literacy and Maths.
- Evidence of rewards earned by children including the Class Smiley chart.
- A positive class charter developed with the children.
- Visual timetable which is clear and used daily.
- Systems for children to express their concerns e.g. feelings chart, worry box.
- Targets for children to aim for.

When children are learning you will see...

- A balance between teacher and pupil talk – 80%/20%.
- The teacher has a thorough and strong understanding of the needs of every single child and that these needs are met.
- Sequences of learning that interest and engage the children.
- Assessment opportunities built into the lesson.
- A teacher that responds to children's responses, work and interactions in a positive and developmental way.
- Attentive children who are clearly keen to learn and have a love for learning.
- Children and staff engage in positive meaningful dialogue about learning.
- ICT is used effectively to support learning.
- A variety of learning styles used including;
 - Whole class teaching
 - Talk partners
 - Group work
 - Listening / discussion
 - Individual focused activities
 - Teamwork
 - Pupils experiencing a range of learning styles.
 - Independent work, whatever the child's age.

When people describe our school they will say that...

- Our children enjoy school and their learning
- The children are well behaved, helpful, hardworking, well behaved and polite.
- Parents feel welcomed and well informed and know about their children.
- Cavendish Primary School is a welcoming and friendly place focused around the children.
- The school works hard to be fully inclusive

The role of the Leadership Team, Governors and Head Teacher

- Ensure a supportive, positive environment where everyone can succeed in.
- Ensure that resources are effectively deployed to support teaching and learning.
- Ensure the school buildings and premises are developed and best used to support teaching and learning.
- Monitor the effectiveness of teaching and learning and its impact on pupil attainment.
- Ensure that staff development and performance management policies promote good quality teaching and learning.
- Model, demonstrate and signpost teachers to outstanding practice.

The role of Parents/Carers

Parents have a fundamental role to play in helping children to learn. We inform parents of how their children are learning by:

- Holding Parents Evenings to discuss progress twice a year.
- Send annual reports to parents.
- Meet with parents when needed to discuss their child.

We believe that Parents have the responsibility to support their children and the school in implementing school policies. We ask parents to:

- Ensure that their child attends school everyday.
- Ensure your child is on time everyday.
- Inform school if there are matters that are likely to affect their child in school.
- Promote a positive attitude to school and learning in general.
- Support their child's independent learning by ensuring homework is complete.
- Ensure that children have the correct uniform and PE kit.

**Reviewed:
June 2017**

**Next Review Date:
June 2020**

**Approved at Full
Governing Body
Meeting: June 2017**